

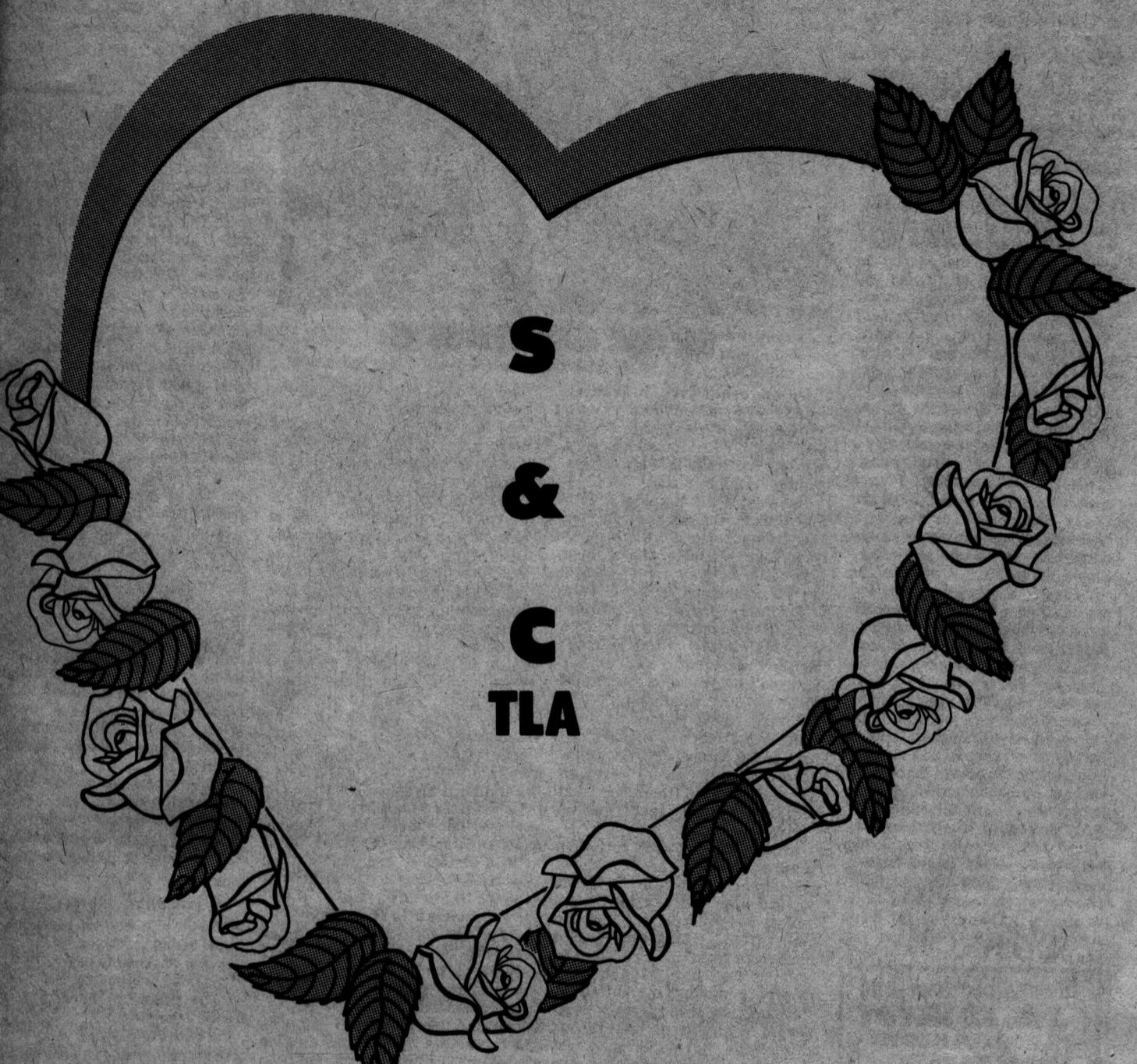
CONCEPT

VOL. VII, NO. 6

COMMUNITY COLLEGE OF PHILADELPHIA

• 92

17, APRIL, 1972



IN THE MAIL

TO: Suzanne Gregonis, Editor in Chief

You are publishing one of the best semesters worth of Communicators I've ever seen. The quality of the writing and the intelligence and control of the writers is amazingly high. That Frank Nesko - he's written more clearly than anyone else I've ever read in the paper. But El Hakim is fantastic, too. Your whole paper looks and reads more professionally. It seems that the dark days we endured in former semesters when The Communicator staff were fools, idiots, clowns, jerks and assholes, are gone (hopefully for good). Your paper will serve, I hope, as an inspiration for editors who will serve in the future. I can see the influence (although indirect) of the Shadow and a marvellous, surprising dedication (on your part) to quality. I commend and support you.

RAC

Dear RAC:

I wish to thank you for your letter. It is one of the few opinions we have received. However, there are a few things that should be made clear. First of all, did you ever hear of a Newspaper editor who got a "D" in English 101? Well, so much for my writing ability. I have reviewed issues of the Communicator since its inception, but this semester is by no means the best. For the writing staff, the few that exist, I do have to be grateful. But there are only a handful of dedicated ones. Professionally speaking, I have seen better, a lot better. But I am truly thankful for my few blessings. When you speak of the dark days where the staff were "fools, idiots, etc.", I was also one of them. Just about every organization and non-organization has more than their share of them. But at least a paper was printed, something was accomplished.

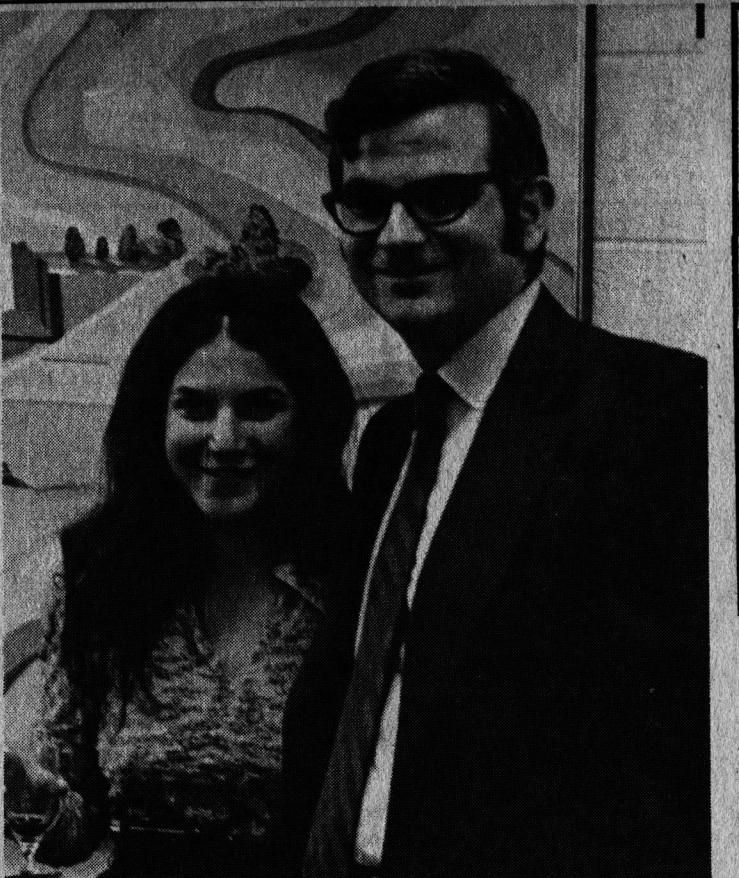
On the Shadow issue, I have received some material from them, but I am an individual collecting my thoughts from a variety of places. I can't see any influence on the part of the Shadow in the Communicator. In the Concept there definitely is.

My dedication in the beginning lasted throughout one issue, it has long since died. But I have a responsibility that I must fulfill (besides, it looks good on a resume). I thank you for your support but flattery will get you nowhere.

S.G.

**Direct All Comments to:
THE CONCEPT**

C/O STUDENT ACTIVITIES
34 S. 11th ST.
PHILA., PA. 19107



ERNIE GOLDBERG

By MARTY BLAIR

In an otherwise blatantly ordinary election year (Tweedle-dum-Tweedle-dee at the primaries . . .), something very unusual (at least in Philadelphia politics) is taking place.

In West Philadelphia's 46th Ward, six candidates are trying for the Democratic nomination as State Representative, among them Ernie Goldberg, a local resident with a compelling record of very UNordinary previous activities. For CCP students, the link leads to Art Instructor Diane Burko, Ernie's wife, who shares her husband's interests and concern for their local community. The Goldbergs have resided at their South 46th Street home for the last four years, throughout which they have worked on several levels of activity most of them on what might easily be described as "grass-roots."

Having been involved as both a Democratic Committeeman as well as a leader in the New Democratic Coalition, the candidate presents an in-depth understanding of the situation in local politicians goings-on. Through participation in last year's Cohen-Green-Longstreth efforts, Ernie has taxed the reigning political mechanisms and found them detached and uninterested when it comes to the variety of problems his own West Philadelphia area faces.

Initially, the Goldbergs expected to support a black candidate in their district, running against several "Carpetbagging" candidates, nonresidents, organization people. Hesitantly, however, he filed for the election seeking to remain a possibility in the event that their support could

filed for court proceedings, testing both the legitimacy of the Vietnam War as well as his proposed involvement. Eventually through a gallery of events (a great deal of media attention, Supreme Court's refusal to hear his case, the Air Forces frustrations et al) he found himself with a surprised Honorable Discharge ("take it, take it!") as well as a firm commitment to the politics of change and reform. It is expressly for these principles that he is seeking office in the upcoming election.

The Goldberg for State Representative office phone is SA 7-9999. Miss Burko's office is in Room 715 and can be reached at the College through Extension 257.

TO THE PIGS WHO CALL . . .

To the pigs who call me hippie I bid a fond "fuck you." I know you want to hear it, And I like to say it too.

I'm glad I'm here, I'm glad you're there— I'm glad I'm me—not you. So to the pigs who call me hippie, Again I say "fuck you."

DECEPTION BY JOHN E. LOFTUS

in me bright yellow then grey history; somewhere a child's mind wonders.

Sister Mary Angelica of St. Joan's and somebody's Mrs. Keever of the public school not a block away explain that is just the sun playing hide 'n' seek with the clouds.

quick changes in light gave me headaches and I wondered and theorized with the little information that I had, concluding that the sun was deluding itself after all, I knew precisely which cloud it was behind.

NEW PROGRAMS

New programs for you and this college are being eclipsed in this Congress by the bussing tempest.

Existing higher education programs expire June 30, unless the higher educational bill now before the House and Senate conferees, S. 659, is passed and signed by the President before that date.

What is at stake is both the continuation of current student aid programs and new student aid in the form of basic grants, or automatic grants for the very needy students. This can represent an entitlement to college aid for every needy student.

If S. 659 does not pass, 80% of the colleges requests for economic opportunity grants for new students could go unfunded next year. In other words, 4 out of 5 applicants could be turned away! Both middle-income and low-income students will be hurt.

S. 659 helps you and the college in many other ways, too. In one way or another, it helps all 9 million Americans going to college and their families.

It affects 30 times as many students as are presently affected by bussing meant to achieve racial balance. Yet Congressmen are getting 100 times more mail on bussing than they are now getting on student aid and college programs.

You can aid your own cause with wires and letters to Senators and Congressmen. So can your parents. Stress that both students and colleges face a financial crisis unless they act on S. 659 now! Ask them to voice their own concern to the conferees.

President Bonnell and individual trustees have already been in touch with members of our Congressional delegation. However, letters from students will be even more effective in accomplishing the desires end—a new and more adequate Federal support of higher education.

SHADOW'S SHADOW

but someday is too much hope and hope is in the game. A fact is that hope is the most foolish game—I hate hope so why can't I just hate people — It's simple. We know and I feel that people hate — they don't even love

Love is as love does!
And love does hate!

"If we get a minimum of what do do then our success in monumental — or should be — at least to us" is what he said to me this afternoon. Some things make sense but "you're not making sense, there's no sense in what you're saying, You're insane" is what she said to me tonight. You're right! Ha Ha. Ha ha. If only I could be!! And shot dead.

"I'm so tired" and I'm the cause and if I could "pack up my sorrows and give them all to you cause you say you know how to use them," well so do I and it's not of use to you. I'll write what I feel and if I had nine-thousand pieces of paper I'd write them all full of sorrows for you to use—if you could—but I doubt it. The best use for them is to put them in writing or songs for people to sing like their own. But they're mine and mine and his and yours so don't ask me for anything. Nothing has to be People don't have to be. But it's a shame that they are. And I'll play! Oh yeah! Insane!

Most things go on being what they are forever but I can't seem to see what I'll be forever. Perhaps I just don't care. Better still I don't know who or what I am in the first place. I guess that's the main problem with me—I'm fighting for an identity. I think I'd like to achieve fame and greatness but I can't overcome the past. A lot of ugly things can be said about me that are passed. That's it! I'm afraid of what people might say about me. Ah, isn't it nice to have people—they're a good excuse for anything?

But you have one thing that is yours and that is you. You belong to nothing, owe nothing, and should expect nothing in return. How ever, your human tendencies drive you to expect everything from everyone. You find a person whom gives you a lot; that person gives you yourself and you fall flat on your face in embarrassment, disgust, and anger.

And now my friends I bid farewell More disgusting than you is a sickness The hours spent lingering idle thoughts To have you no longer In sight is glory And I seek glory Yes! I seek it Pompously I tell you You are frauds Again I think I haven't the nerve To print this But continue! With my irony I must For friends are so-so-so Easy to come by And annoying to leave . I will bid

farewell and depart within To explore my barrenness That you will never tell me And I seek truth Yes! I seek it Friends are never the cause But the effect of them Has rotted my core Friends I need like a hole in the head (which they do sometimes) And I pick Lovers Yes! I pick them

Dr. Robert A. Patterson, Assistant to the Provost, will present a paper at the annual convention of the American Educational Research Association in Chicago on April 7, 1972.

Patterson's paper, "A Investigation of the Relationships Between Career Patterns of Pennsylvania Community College Faculty and Their Attitudes Toward Educational Issues," will be presented along with three other papers all dealing with behavioral science research on the community college faculty.

The purpose of his study was to identify the pre-organizational career patterns of all full-time faculty in the public community colleges of Pennsylvania, and to investigate the relationship between career patterns and faculty attitudes toward progressive-traditional issues. He found that pre-organizational career patterns of community college faculty are a modest but significant predictor of attitudes toward progressive-traditional educational issues.

From his findings, Patterson notes that a faculty member's career pattern is an important factor to consider when thinking about the congruence between educational attitudes of faculty and the educational objectives of the institution.

**ANYONE INTERESTED IN WORKING FOR
"McGOVERN FOR PRESIDENT"**
Contact
McGovern Headquarters
Broad and Walnut
or Office 512 B—CCP

BAD MAMA BLUES

See That Opening?

I saw inside me, perhaps a beautiful maiden wearing spanish lace of purplish hue glide to the front wall a soft handkerchief flowed to her hand she was mist a soft brightness clung to her like a child of the ocean free as the endless fog above a mountain of roughly-clad ocean ocean I see it Such a foolish old man am I senile in my ways of seeing things and certain people in areas that are not and never were recreating my life's fantasies in a lost moment How old to be young Yet I see these shall we my friend call them visions of loneliness and loveliness appearing from one knows, the melted wheels of the fragmented mind they are not of any flesh nor have their bodies lovingly tasted any blood they are ghouls

from my silent regions This is this yet, por definado I see them I must be an old man without pride a bitter old seagull crying for home only finding This is a shack for drunken sailors Yet she stands in colours Surely she must be somebody's madonna someone owns this softness She's not even mine to dream about for I am not the young eagle the count's son heir to the nameless estate once called Sardanouoa sailing on his horse in trim parade attacking the countryside in visual forays hunting wolves and other threatening game a soldier's ghastly ample with the sword not greedy with his knife nor covetous with his pistol he rides on down to her a vision in shining leather I can see by her leafy fingers that she plays the violin or

leads her avant-guard to the rhine-stone-encumbered piano as she sings the sparkling soprano brings dusty birthpangs even even to such corpses as the less recent madrigals but how can she betray movement a painting is only an enfrosted image as any creature made of glass or stone soulless nothing belongs to her for she belongs to no one so how can I embrace her talisman perhaps I am the spirit or the building and merely gaze at her in the mute rapture who cannot speak but only love Would it not be right for an old man who chases shadows to be of one himself someone seen once early september ride green fields on sparkling horse smell hair fragrance nothing more notaeboddy nonjoinloins nolove but mine the creature in the carousel was not that—but I was wrong all the time the eyes of one such as me bedevil me foully as sense turns to senseless so now I clear away all depths and doubts and make mirth at my lunacy Terrible wanderings of pathetic mind She was an old woman after all.

7. References: List the names, addresses and phone numbers of persons who can recommend you

On Looking for A Job

So many people have inquired about how they are going to get a job when they graduate, that we've decided to suggest a job finding process that all can use. This is a pretty standard procedure used by most college graduates who want to explore job possibilities and eventually get a job. These are the steps:

I. Develop a resume for yourself. (A resume is sometimes called a "curriculum vitae.") A resume is intended to provide a prospective employer with as much information about you, in the most concise, straight-forward, way possible. It usually contains any and all information you feel is relevant, but contains at least the following categories of information:

1. Personal data:

Name

Address

Date of birth (and/or age)

Marital status, number of children

Phone number(s):

home

business

Military status, including dates of service and rank attained.

2. Education Background:

High school, date of graduation
College, including major subject (Mental Health Tech.), degree and date awarded.

Other education and/or training. Include any special courses, training programs, educational or academic experiences, whether credit or noncredit.

3. Previous job experience: separately list all relevant jobs, with most recent job listed first, and working backward in time. For each job, include: dates, job title, name and address of employer, name of immediate supervisor, description of duties performed, and, when applicable, number of persons supervised.

4. Other relevant experience: include here a description of field work experiences, volunteer work, community and civic experiences, committees served on, travel, any other experience which you feel has served to help prepare you for the job.

5. Other skills, hobbies and interests. Include here such divergent things as typing, sewing, teaching (tutorial), arts and crafts, sports, etc.

6. Professional interests: identify particular areas of interest such as: working with children, working in mental hospitals, community organizations, counseling, or whatever you have decided really interests you the most as a way of being a helping person.

7. References: List the names, addresses and phone numbers of persons who can recommend you

for a job. Should include at least two people who are familiar with your professional qualifications, such as one instructor and one field placement supervisor, and should include one person who could act as a "character reference," such as a close friend, minister, neighbor, etc., but not a relative or former employer (you've already given names of former employers under "previous job experience"). It's a good idea to get the permission of people before you list them as references.

MAKE SEVERAL COPIES OF THIS RESUME — YOU'LL NEED THEM!

II. Decide on what categories of jobs you would like. For example, what kinds of persons do you want to work with, in what kinds of settings, doing what kinds of tasks. Make a list, in order of preference.

III. Get information. Within each category, list all such agencies that you know of (or can find out about!) that serve people in this category. Each is a prospective employer! For example, under 1 above, "kids, in school, counseling," you would list the school systems in which you would be interested, and the names of persons responsible for providing counseling services in the system. This part of the task will take some work, requiring you to make phone calls, visit people, ask questions, etc., to get the information you need. The MHT office has quite a bit of resource information, which you are encouraged to use. Also, be sure to use other students (especially those in field placements) and the full and parttime instructors as information resources.

IV. Write letters. Lots of them! To each of the prospective employers on your list, write a letter of inquiry. Tell them briefly who you are and what your background is; tell them you are interested in their agency's functions, and are interested in finding out more about what they do, the kinds of persons they employ, and the kinds of jobs that might be available to people with your background. Ask for an appointment to discuss these things. Don't ask for a job at this point. The purpose of this letter is (1) to get your foot in the door, and (2) to inform the employer of what a great person you are by enclosing a copy of your resume.

V. Take the next step. If they give you an appointment time, get there, and get there on time. Play it cool, but never forget what your mission is—to get a job. Let your interest in the agency show; if a particular job is mentioned that you like the sound

of, let it show, but be cool. Keep in mind everything you are bringing to the interview—your degree, skills, background, etc., and in your mind keep relating this to what the interviewer says they are looking for. Mention these things at appropriate times, but be cool. At some point, of course, you will have to suggest (if the interviewer doesn't) that you see how your skills and his job match up, and that you feel that you would like a crack at the job, that you are confident you can do it, and that you are confident that you can make a substantial contribution to the agency.

If your letter of inquiry is not answered within seven to ten days, follow it up with a phone call, again asking for an appointment to discuss the agency and its job opportunities. Be cool but persistent.

If you are told they are not hiring, or do not hire Mental Health Technicians, be cool but not discouraged. Ask for an appointment just to talk about the agency and perhaps the prospects for future change in the employment picture. Again, you want to get your foot in the door! Again, be cool but persistent. Also, feel free to drop in on the prospective employer, or call him and announce that you are going to be in his neighborhood, and ask if you could stop in.

VI. Decide what job you will accept. You have already decided what kind of job you want, but you many need to decide on what job you will accept. Very seldom does a person get the exact job they want on the first (or sometimes second, or third, etc.) try. Under the circumstances, since most people have never heard of MHT's, it may be that one will have to accept a job with a title which is different than MHT. There are two things which typically can be done when looking for a job: (1) accept only that job which is exactly what you want (and usually not get it so you go hungry); or (2) take a job which is less appealing, and use it as a base for finding a more acceptable position, or trying to expand the role of the job to include more of the things you want to do. Most people in the helping professions use the second route to job satisfaction.

VII. Don't get discouraged if it takes quite a while to find a job. This is usually a long, tedious, arduous process. Be patient but persistent!

May we strongly suggest that you keep this outline as a semi-permanent reference.

A Comment On Representation

Due to the Faculty Federation-Board of Trustees labor contract, it has been decreed for all time cometh that this institution shall be "governed" by a network of committees. Over the past year there have been many comments regarding the effectiveness, progress, and representative quality (or lack of), of the eight standing committees. There is one thing we all must realize, and that is that no matter how we feel about the "Committee Structure" at C.C.P., it is here with us to stay and if we want to turn this system into a working form of representation in this institution, we all damn better get involved in it. It may seem strange to work in a system you do not believe in or do not agree with but in this case I don't feel we have much choice. These committees will continue to dictate our lives whether we like it or not. Well damn it all, don't sit on your ass and then complain when "they" walk all over your face! By that time it's too late. With the committee structure as it stands now, it's too late to change anything once you've been screwed by a committee. Get the hell on one of those god damn asshole committees and open those big mouths you all have before it's a useless gesture to do so. Sitting in the god damn, fucking pig style lobby you all call "Home" will not help us at all. It will only better enable the stupid committees to continue to pass and implement their rotten edicts that will continue to push us further into the ground. Everyone know where the founders lounge is? How many of you used to go up there to sit, or watch T.V., or sleep, or just relax? Notice how I say Used To? In Their ever wise judgement, the physical plant committee decided to close the lounge to students. This remarkable recommendation was then sent on to the institution wide committee for additional input and, ultimately, implementation. Of course it passed thru the I.W.C. with flying colours. It was then sent on to the President and is now official school policy. This is the kind of shit that goes on in every committee meeting. There is only one way to change this obnoxious bullshit. Get on one of those committees and make sure that crap like this never gets passed by a committee. Only by being an active participant on a committee can you ensure that you will have some say in deciding your future.

THE AUTOMATED BATTLEFIELD

By WABEL

"The Automated Battlefield is a manless, giant, lethal pinball machine from which no living thing can escape . . ."

Paul Dickson & John Rothchild
The Washington Monthly

The above quotation is taken from the cover of a flyer distributed by Another Mother for Peace, 407 N. Maple Drive, Beverly Hills, Calif. 90210. Copies of the flyer are available from them for 10¢ a copy.

Enclosed in the flyer is information about the 28 top producers of the Automated Battlefield. It also contains suggestions as to what to do with this information. One suggestion is to send letters to the presidents of all the companies telling them how you feel about their involvement with the Automated Battlefield. This is probably a pretty useless gesture but if you do nothing else, at least do this much.

I have two suggestions of my own. The first is to find the phone numbers of all 28 companies. Then, following the instructions found in issue, 5, 2/16/72 of the SHADOW (available in the Reserve Book Section of the C.C.P. library), draw up each companies credit card numbers. Use these credit card numbers to call the different companies or anyone else you want and charge up large bills to the different companies. My only warning is to make all calls from telephone booths, NEVER FROM YOUR HOME!!!

My other suggestion is much harder to carry out but the best overall solution in the long run. Simply assassinate the presidents of all the companies!!! Then blow up and destroy the Pentagon and all the other centers of the Military-Industrial-Intelligence complex. Do this and the War is over. Do this and we rid ourselves of the PIGS and return this country to the people . . .

When you read the list of companies, do more than just read it. Do something about it. While you sit, people die . . .

With this article I add the ending to a sentence that has dominated my political actions for a long time . . .

**FIGHTING FOR PEACE IS LIKE BALLING FOR CHASTITY,
BUT IN ORDER TO GIVE BIRTH WE MUST STOP BEING VIRGINS**

The following is the list of the top producers of the Automated Battlefield.

PRODUCERS OF THE AUTOMATED BATTLEFIELD

AMERICAN TELEPHONE AND TELEGRAPH (AT&T)

(Western Electric telephones. Picturephones, teletype machines, etc.)
ADSID sensors (Air Delivered Seismic Intrusion Detector) (\$3.5 million)
ACOUSID sensors (Acoustic Seismic Intrusion Detector) (\$5 million)
(above) made by AT&T's subsidiary, Sandia Corp. H.I. Romnes, President 195 Broadway, New York, N.Y. 10017

ALUMINUM COMPANY OF AMERICA (ALCOA)

(Alcoa wrap. Wear-Ever products. Cutco Cutlery, Easy-Open containers. Aluminum golf shafts for Arnold Palmer golf clubs. Alcoa owns fully or partially: Century City (Los Angeles), Society Hill (Philadelphia), United Nations Plaza (New York), Lincoln Towers (New York), Golden Gateway (San Francisco), and Park West Village in New York)
Aluminum powder for guided bombs (\$7 million)*
Chemical aluminum powder for guided bombs (\$1.8 million)

ROCKEYE guided bombs
John D. Harper, Chairman of the Board 1501 Alcoa Building, Pittsburgh, Pennsylvania 15219

AMERICAN MACHINE AND FOUNDRY (AMF)

(Voit sporting goods. AMF bowling equipment, Harley-Davidson motorcycles. Ben Hogan golf equipment, Aqua Pure water filters)
SNAKEYE anti-personnel & anti-material guided bombs (\$42.8 million)*
SNAKEYE guided bombs (\$14.6 million)*
PAVEWAY laser guided bombs (\$23.1 million)*
John L. Tullis, President 261 Madison Avenue, New York, N.Y. 10016

AVCO

(Carte Blanche credit cards. Paul Revere Life Insurance Co.)
AVCO Embassy Pictures, radio & VHF-TV stations
Infared receiver for F-111 fighter bomber (\$40.1 million)

INTERNATIONAL BUSINESS MACHINES (IBM)

(IBM typewriters, computers and copiers)
Computers for Infiltration Surveillance Center (Main computer for Electronic Battlefield)
Contracts for Igloo White-Air Force Electronic Battlefield Interdiction System in Laos (\$4 million)
Weapons delivery computer for gunships (\$364 thousand)*
"College Eye" computer programming for airborne weapons command and control posts Frank T. Cary, President Armonk, New York 10504

INTERNATIONAL TELEPHONE & TELEGRAPH (ITT)

(Telephones, Avis Rent-a-Car, Morton frozen foods, Wonder bread, Hostess cupcakes & Twinkies, Canteen vending services, EUROSEPT color TV, Sheraton hotels, Bobbs-Merrill Publishing Co., Hartford, Michigan 48202 Airborne Loran receiver for F-4 fighter bombers (\$10 million)
Electronic countermeasures for B-52 bombers (\$1.3 million)
Mortar locator for Army (\$8 million)
Infrared electronic binoculars Harold S. Geenen, President 320 Park Avenue, New York, N.Y. 10022

LITTON INDUSTRIES

(Royal typewriters, Monroe calculators, Van Nostrand-Reinhold textbooks, Stauffer Restaurants and Inns, etc.)
Navigation system for F-4 fighter bombers (\$30 million)
Computer for TACFIRE detection system (\$12 million)
Electronic equipment for TACS (Tactical Air Control System)
Roy L. Ash, President 360 North Crescent Drive, Beverly Hills, California 90210

MAGNAVOX

(TV, radios, stereos, Baker & Consolidated Furniture; Selmer, Bach, Bundy, Signet, Buescher & Lasher musical instruments)
ACOUBUOY (Acoustic Buoy Sensors) (\$20 million)
Electronic countermeasures for F-14 fighters (\$3 million)
Transceiver for Army tactical use (\$1 million)
Robert H. Platt, President 270 Park Avenue, New York, N.Y. 10017

MOTOROLA

(Motorola color TV, radios, stereos, car radios & tape players)
Fuze for bombs (\$1 million)
Anti-personnel bomb (\$2 million)
James R. Kerr, President 1901 Avenue of the Stars, Los Angeles, California 90067
BULOVA WATCH COMPANY (Bulova watches, Acuton watches, Caravelle watches, clocks)
Fuzes for bombs and projectiles (\$11 million)
Fuzes for bombs and projectiles (\$2.5 million)
Fuze for high explosive cartridge (.9 million)*
Harry B. Henshel, President 9401 Grand Avenue, Franklin Park, Illinois 60131

RADIO CORPORATION OF AMERICA (RCA)

(RCA radios, TVs, stereos, RCA recordings, Hertz Rent-a-Car, NBC, Random House & Alfred A. Knopf books)
MINISID sensors (RCA has made thousands of these, which cost \$1,700 and last only 90 days.)

RADAR multiple sensor package for Army helicopters (\$83 million)

Storage drum for TACFIRE (\$2.5 million)
Radar for Fighter Bomber Directing (\$7.6 million)
Robert Samon, President 30 Rockefeller Plaza, New York, N.Y. 10020

EASTMAN KODAK COMPANY

(Kodak Instamatic and other cameras, film & photo equipment, Kodak polyester fibers, Eastman vitamins)
Fuze for high explosive ammunition used against air targets
Operation & maintenance of Army ammunition plant at Kingsport, Tennessee (\$33 million)

E. I. DUPONT DE NEMOURS & COMPANY (DUPONT)

(Dacron polyester yarns, Cantreec nylon, Mylar films, Corfam, Lucite, Teflon, Rally car wax, Remington Arms Company)
Operations and maintenance of Army ammunitions plants in Parsons, Kansas and Newport, Indiana

Charles B. McCoy, President 1007 Market Street, Wilmington, Delaware 19889

HONEYWELL

(Thermostats, computers, Pentax and Rollei cameras, Elmo cameras)
MAGID sensors
Computers for the worldwide military command and control system (\$51.3 million)*

Air explosives, BLU-26 anti-personnel & anti-material bombs - BLU-54

ANTI-PERSONNEL MINES, (\$40 million)
James Binger, Chairman of the Board 2701 Fourth Avenue South, Minneapolis, Minnesota 55408
Infared receiver for F-111 fighter bomber (\$40.1 million)

5¢ Off On

JUMBO SODA
With This Coupon In School Cafeteria
Week of April 24-28

5¢ OFF ON

OVER THE COUNTER
HOT SANDWICHES
At the School Cafeteria
Week of April 24-28



WANTED??

MACKE/PHILADELPHIA SANDWICH MENU & PRICE LIST EFFECTIVE APRIL, 1972, MACHINES ONLY

TASTY SALAD TYPE SANDWICHES

Chicken Salad	45¢	Crab Meat Salad	50¢
Ham Salad	45¢	Shrimp Salad	65¢
Egg Salad	45¢	Shrimp Salad w/Tom. & Lett.	65¢
Tuna Salad	45¢	Egg Salad w/Cheese & Tom.	55¢
Ham & Chicken Salad w/Tom. & Lett.	65¢	Pressed Corned Beef & Egg Salad	55¢

SLICED MEATS AND CHEESE

Lunch Roll	40¢	Pepper Loaf & Cheese	45¢
Liverwurst	40¢	Pickle & Pim. Loaf & Cheese	45¢
American Cheese	40¢	Old Fashioned Loaf & Cheese	45¢
Veal Loaf	40¢	Veal Loaf & Cheese	45¢
Cream Cheese & Nut	40¢	Dagwood	45¢
Cream Cheese & Jelly	40¢	Cheese Delight	45¢
Cream Cheese & Olive	40¢	Liverwurst & Bacon	45¢
Peanut Butter & Jelly	40¢	Bologna & Cheese	45¢
Pepper Loaf	40¢	Boiled Ham	50¢
Pickle & Pimento Loaf	40¢	Jr. Submarine	50¢
Bologna	40¢	Old Fashioned Loaf	50¢
Swiss Cheese	40¢	Spiced Lunch Meat & Cheese	50¢
Lebanon Bologna	40¢	Salami & Cheese	50¢
Spiced Lunch Meat	45¢	Pressed Corned Beef & Cheese	50¢
Salami	45¢	Brisket of Corned Beef	55¢
Pastrami	45¢	Roast Beef & Swiss Cheese	55¢
Cheese & Tomato	45¢		

DELUXE COMBINATIONS

Old Fashion Loaf, Cheese and Cole Slaw	55¢
Roast Beef, Lettuce & Tom.	55¢
Brisket Corned Beef & Cole Slaw	55¢
Sl. Chicken, Bacon, Lettuce, Tom.	65¢

FROM THE HOAGIE FACTORY MENU

Hoagie	55¢
Hoagie Burger	65¢
Jr. Submarine	50¢

HEARTY HOT SANDWICH SELECTIONS

Frankfurter	30¢	Barbecued Beef	50¢
Cheese Frank	40¢	Roast Beef	50¢
Hamburger	40¢	Chipped Steak	50¢
Cheesburger	50¢	Meatballs	50¢
Pizza Burger	50¢	Knockwurst	50¢
Dbl. Cheeseburger, Lett. & Tom.	65¢	Cod Fish Cake	45¢
Ham & Egg	50¢	Hot Sausage	50¢
Fish Fillet	50¢	Hot Sausage, Italian	50¢
Pork Roll	50¢	Polish Sausage	50¢
Texas Tommy	50¢	Meat Loaf	50¢
Veal Cutlet	55¢	Pepper Steak	50¢
Jumbo Chipped Steak	65¢	Chuckwagon Steak	50¢

MISCELLANEOUS

Pizza	25¢
Roll and Butter	10¢

Small Salads

Puddings and Jello

20¢

Mr. MUCKY VENDING
This HORSESHTI

Salad tastes awful! I think the students will love it.

ALL in the CommUnity!

By Bob Brownstein

SHAVE IT DOWN
THEIR THROATS

UGH SUCK FOOD COMMITTEE

By MIKE FLYNN



THE TEAM CCP BASKETBALL

The sweet smell of victory was absent as a defeated team was riding home from Lehigh Community had suffered its fourth defeat in a row.

Mr. Burton sat in the front seat of the bus in amazement after losing in the final seconds. Losing a close game is tough for a coach who has won 115 against 34 losses. The glare from oncoming cars could not cancel out the facts that stared him in the face. A look at any of the stat sheets from the last four games could tell the story of this season.

It's hard to believe that three inches could have been equal to six losses. Community was always known for having a good running team and a good big man. This year a lack of both were apparent after the first five games. Due to a lack of facilities the running teams of yesteryears was just history, you have to have a place to practice and organize a team. Seventeen victories are hard to come by after three to four day a week practices. At height advantage we had none, during the first half of the season CCP had adequate height to almost neutralize the opponents height; but after the loss of this, to academics, it was only a matter of time. Hustle and determination keep CCP from being laughed at as it fielded a team with personal no higher than 6'2" at any position. The season reached its peak when we defeated Montgomery and

Bucks who were heavy favorites to walk us out of the building. The stunned faces of both teams are etched on my memory and pay tribute to the old saying he who laughs last laughs best.

The laughing ceased when against Luzerne with 1:35 to go it was apparent that CCP had lost its five year ownership of the EPCCAC championship by eight points. Only the revenge game with Goldey Beacom, one of the most unsportsman like teams ever to walk the face of the earth, kept the teams desire to win going. With 9:36 to go the timekeeper walked off, with the clock reading 90-72 and off with it walked the end of the 1971-1972 basketball season.

The schedule still called for two games to be played, both away. The score of both games could be read on each player's face like an advertising billboard. Delaware put to shame the name CCP when we suffered one of the worst defeats in the school's history. The last game with Lehigh only seemed to drag out the season. The game was lost in the final minute of play, the engine ran out of steam.

The numbers on the stat sheets could almost talk, they could tell you games we should have lost but didn't due to the human desire of the players to win. But they are things of the past. Only the visions of next season were washed away by the reality of passing cars and gleaming lights.

THE BIG TWO

The DP at Penn every year has its all-everything teams as does the other Big 5 schools. The Communicator will follow suit but will list only two teams, but will also list an exclusive All-Coaches team.

All-Overated

Whitey Varga, (Penn) MVP

Larry Moody, Ed Hastings, (Villanova)

Jim O'Brien, (St. Joseph's)

Rick Trudeau, (Temple)

Jim Haggerty, (LaSalle)

Jim Fassl, (CCP)

All-Spirit, (Displayed the most enthusiasm under the most adverse conditions)

Keith Hansom, Jack Sonnenberg, Bruce Feilds, (Penn)

Chris Ford, Larry Moody, (Villanova)

Kevin Furey, (St. Joseph's)

Jim Haggerty, (LaSalle)

Paul Collins, (Temple)

Tim Rudy, (CCP)

In the Big 5 there is a group of people who are raised above the crowd for their great humanity to the sports world. The following is a brief look at these great persons, also an attempt to pull the pedestal from under their hollowed feet.

Chuck Daly, (Penn)

Strength - His players, They can make an average coach look great, Gift of Gab

Weakness - Money, (Penn is not a poor school) Short spurts of temper on the court

Tends - Only plays 6 to 8 players on a 14 man squad. (Dick Harter anyone)

April 10, 1972

Dear Student:

Since the election of October, 1971, members of the student body have been sitting on the various standing committees of this institution and sharing in the decision-making processes with the faculty and administration. Enclosed you will find a brief description of each committee. Both of us feel very strongly about student participation in the affairs of the College as we are members of one of the committees. The current term of office expires on May 31, 1972 and a new election will be held April 26th and 27th and May 1st, 2nd, and 3rd. Both full-time and part-time students are eligible to run for office and vote. As students sit on these committees equally with the faculty and administration, there will be four seats available for each committee.

The rules of this election are as follows:

1. There shall be an election on the last Wednesday and Thursday of April and the first Monday, Tuesday, and Wednesday of May for student representatives to the standing committees of the College.
2. There shall be four representatives elected for each standing committee.
3. No student may run for representa-

tive of more than one standing committee.

4. Nominations for representatives shall be received in writing by Thursday, April 20th at 4:00 p.m. in the Office of Student Activities. No nominating signatures are required—only notification of intent to stand for election.
5. All students (full-time or part-time) may run for office and may vote.
6. The election shall be by plurality of votes cast. The four (4) candidates who receive the most votes shall be elected.
7. Students may not stand for election if they are on disciplinary or academic probation (academic probation is defined as having a quality point deficiency of more than 5).
8. The term of office shall be from June 1, 1972 through May 31, 1972.
9. Subsequent elections will be held in April each year.
10. Representatives in those years will take office on June 1 or after Commencement if vacancies exist.

We sincerely hope that you will participate in this election.

Yours truly,

Beatrice Jones and Anthony Brayboy,
STUDENT ELECTION COMMITTEE

COMMITTEE FUNCTIONS

The Student Affairs Committee deals with the problems involved in defining and protecting your rights and responsibilities as individuals and students.

The Calendar and Procedures Committee covers areas such as registration, drop-and-add and grade-reporting procedures, class times, and other such questions.

The Admissions and Academic Standing Committee reviews the procedures you follow to get into CCP (Admissions) and to stay here. It also deals with requirements to graduate.

The Curriculum Committee reviews all changes and additions to the College's curricula; that is, the nature of the programs you're taking.

The Physical Plant Committee includes on its agenda the problems of our security (theft, outsiders and insiders creating trouble, etc.)

The Educational Resources Committee attempts to identify student needs in the Educational Resources Center (Library) regarding books, records, instructional aids, and other such material.

The Cultural Activities Committee's mission is to deal with cultural resources in the community that can be used by CCP for such programs.

Finally, all issues covered by these

committees that require further action are sent to the Institution-Wide Committee, which coordinates the efforts and areas of jurisdiction of all the college committees. The IWC then either returns them to the originating committee for improvement or sends them to the President for appropriate action. If, as rarely happens, the President doesn't concur in recommendations of the IWC, and can't convince that committee's membership to modify its recommendations the IWC may appeal to the Board of Trustees. All recommendations that would modify established Board policies or that involve new policies must be cleared eventually with the Board of Trustees.

All of these committees are designed to have equal number of students, faculty members, and administrators. If you carefully reread the descriptions of committee responsibilities, you'll see that they cover almost all potential problems you may have.

It's your destiny they discuss. If you want a part in those committee decisions, get on those committees. Let the Office of Student Activities know you'd like to run. Do it in writing by 4:00 p.m. Thursday, April 20th.

If you'd rather, you can go to the meetings as a guest. Just go.

CHOICE '72

Statement of Aims

Representatives of national student and youth political organizations have issued a call for a nation-wide, student run campus presidential preference poll and referenda on major issues. Called CHOICE '72, these polls and referenda will occur in as many campuses and high schools as possible.

CHOICE '72 ballots will include a list of all known presidential candidates and political parties in the 1972 elections. There will also be a series of questions on the war, abortion and other issues.

CHOICE '72 feels that students can make a big and crucially important impact on this country through these referenda. Heightened student interest in national politics and the eighteen year old vote make students a real political force. A spring poll will provide important and authoritative data on voting trends in the

(Sample Ballot)

CHOICE '72

Indicate your age as of November 7, 1972:

Indicate your party preference:

- Democratic Party
- Republican Party
- American Independent Party
- Communist Party
- People's Party
- Raza Unida Party
- Socialist Labor Party
- Socialist Workers Party
- Independent
- Other: _____

I am a foreign student:

Indicate your choice for President of the United States:

- John M. Ashbrook (Rep.)
- Shirley Chisholm (Dem.)
- Gus Hall (Communist)
- Hubert H. Humphrey (Dem.)
- Henry M. Jackson (Dem.)
- Linda Jenness (Socialist Workers)
- Edward M. Kennedy (Dem.)
- John V. Lindsay (Dem.)
- Eugene J. McCarthy (Dem.)
- George McGovern (Dem.)
- Wilbur D. Mills (Dem.)
- Patsy Mink (Dem.)
- Edmund S. Muskie (Dem.)
- Richard M. Nixon (Rep.)
- Pat Paulsen (Rep.)
- Benjamin Spock (People's Party)
- George C. Wallace (Dem.)
- Samuel W. Yorty (Dem.)
- Write in your choice if the person is not listed

student population, well in advance of the 1972 elections. Its impact on the presidential race could be extremely important.

CHOICE '72 will provide an opportunity for many students who can't yet vote to express their views. Many high school students are still "too young" to vote; other students are still being prevented from registering where they go to school.

CHOICE '72 encourages different campaigns and student groups with opposing views on the referenda questions to organize debates on the campuses to clarify the issues.

April 19-20 will be the date for CHOICE '72 in the Philadelphia area. However, in some cases student government elections or other considerations may warrant other dates for the balloting.

THERE
WILL
BE



CERAMICS EXHIBITION



IN THE
MAIN LOBBY

FROM APRIL 28

TILL SEPT. 5



Note: Check the space next to the positions you agree with:

A
C.C.P.
STUDENTS

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**THERE
WILL
BE****CERAMICS EXHIBITION**

(*Sample Ballot*)
CHOICE '72

Referendum questions for Philadelphia
CHOICE '72

1. U.S. Involvement in Southeast Asia

Do you support:

 - Total, immediate withdrawal of all U.S. troops and materials from Southeast Asia
 - Setting a date for troop withdrawal
 - Present government policy in Southeast Asia
 - Increased military involvement
 2. Amnesty for those who have refused military service

Do you support:

 - Amnesty Yes No with conditions such as alternative service yes no
 3. Abortion

Do your support:

 - Repeal of all abortion laws
 - Restricted abortion laws
 - No legal abortions
 4. The Economy

Do you support:

 - Present government policies towards wages and prices
 - Some form of wage-price controls
 - No wage controls
 - No price controls
- Note: Check the space next to the positions you agree with: _____
- Indicate your age as of November 7, 1972: _____
- Indicate your party preference:
- Democratic Party
 - Republican Party
 - American Independent Party
 - Communist Party
 - People's Party
 - Raza Unida Party
 - Socialist Labor Party
 - Socialist Workers Party
 - Independent
 - Other: _____
- I am a foreign student: _____
- Indicate your choice for President of the United States:
- John M. Ashbrook (Rep.)
 - Shirley Chisholm (Dem.)
 - Gus Hall (Communist)
 - Hubert H. Humphrey (Dem.)
 - Henry M. Jackson (Dem.)
 - Linda Jenkins (Socialist Workers)
 - Edward M. Kennedy (Dem.)
 - John V. Lindsay (Dem.)
 - Eugene J. McCarthy (Dem.)
 - George McGovern (Dem.)
 - Wilbur D. Mills (Dem.)
 - Patsy Mink (Dem.)
 - Edmund S. Muskie (Dem.)
 - Richard M. Nixon (Rep.)
 - Pat Paulsen (Rep.)
 - Benjamin Spock (People's Party)
 - George C. Wallace (Dem.)
 - Samuel W. Yorty (Dem.)
- Write in your choice if the person is not listed

**A
C.C.P.
STUDENTS****IN THE
MAIN LOBBY**

**FROM APRIL 28
TILL SEPT. 5**

Like Father Like Son???

By YUSSEF EL-HAKIM

It was easy to see that Mr. Johnson had a good hold on the good life. Every little movement and action conveyed the idea of "Class." The way he dressed and the way he talked it seemed like he had the middle class stamp of approval on him. In a phrase he was part of the rising "Black Middle Class." He is part of the great American mainstream. Or is he?

On the corner of 16th and Market streets, stands the building in which he works. He is fond of sitting in his big black soft comfortable well padded chair in his private office and reflecting back on his life. Today he is not very busy and so to idle the time away, he leans back in his chair and begins to think back. He lets his mind drift from one event in his life to another. He thinks about how hard it was when he first got out of the Army. Those were hard times indeed; no job, a wife and three kids. There were too many times that he saw his children go hungry before he got out of college and joined Bosimans, Inc. It was during those hard times that he made up his mind that the only way to make it, was to play the game by the white mans rule book. Many times he had to bite back his anger because of some white fool's bigoted remark. But he just smiled and grinned, because he was determined to make it.

And finally he received his chance. Thanks to the "Civil Rights Movement" and the riots, all the liberal white business men were shopping around for bright young Negroes to fill responsible positions in their companies. He was lucky to be one of the first.

He was extremely proud of being what one of his colleagues called him, "A man that his race should be proud of." He did not hold with the talk of revolution and the like that some young negroes were spouting off at the mouth about, wanting to be called Black, African, and other such foolish things. Didn't they realize that there was no such thing as a black person? He was brown and he completely refused to be classified among those savages in Africa.

He sat up in his chair as the thoughts of young negroes came to his mind. And he began to think of his children. He had tried to give them everything since their mother died eleven years ago. But he was worried, not about the two girls; everything was alright as their welfare was concerned. Both of them were engaged to be married to two fine young men.

Sharon was to be married in June to a nice Jewish boy of a good family. He didn't really like the

idea of her marrying white, but if that was who she wanted it was fine with him. And Debbie would be getting married next year to James, the son of a very distinguished negro doctor. James was from the type of family that he had always hoped his children would marry into. Yes, of all his children, his only worry was Billy, who was now calling himself Akkily, which means only heaven knows what.

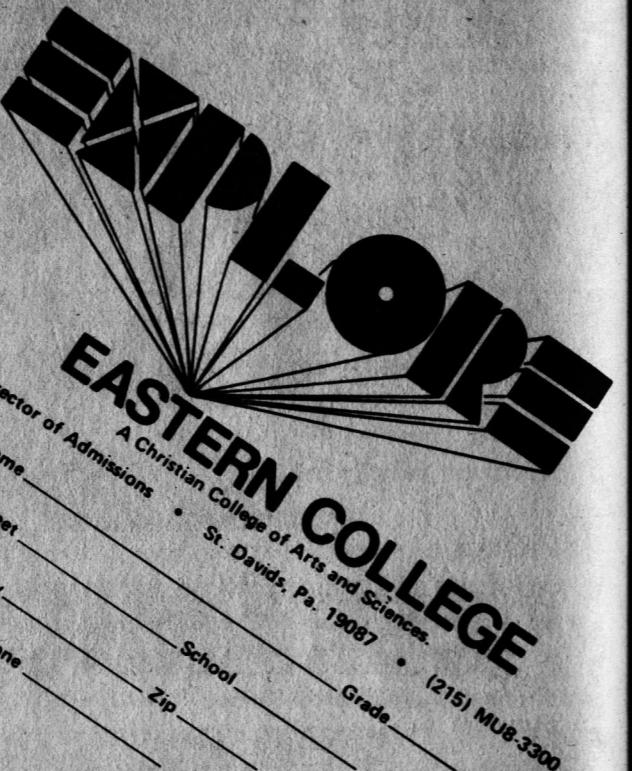
Billy was his oldest child and his pride and joy. He could look at Billy and see his own reflection. They were enough alike in their looks to be more brothers than father and son. They both had the same basic temperament, stubbornness, quickness to anger and the ability to charm the birds out of the trees. But since Billy's been back from the Army, they hadn't been able to sit in the same room without arguing with each other. He seemed a changed person. No longer was he the cheerful young man that got along with everybody. Now he was a solemn and serious man that talked only in monosyllables. He seemed to stay by himself all the time. The few friends he did seem to have, were all of that long bushy haired type. They would go up to his room and talk in low tones. He would sometimes leave books lying around that were written by people like Malcolm X, Karl Marx, Lenin, Mao Tse-Tung and others.

Buzz! Buzz! Buzz! The office intercom broke Mr. Johnson out of his reflective mood. He reached over and answered it. "What, Miss Gain?" "Mr. Johnson," his secretary said, "you're fifteen minutes late for your conference with Mr. Vann the chairman of Nolen Enterprises." He glanced at his watch. "I've been day dreaming for the past half hour," he thought, as he struggled to gather his wits together. He grabbed for his brief case and hurried out of his office and down the hall to the elevator. Standing waiting for the elevator, a few passing thoughts came to his mind concerning his son.

"I shouldn't worry about Billy" he thought, "everything will work itself out. He'll become a successful business man like I am. What's that old saying, like father, like son? Yes that's how it will be." The elevator doors opened and as he stepped in, his last thought before he shut his son out of his mind was, "I wonder what he's doing now?" With that he turned his mind totally toward business.

At that exact moment his son was on a jet, his destination a meeting of the Black Revolutionary Central Committee.

His purpose in going to that meeting was simple. The members of the Central Committee and their chairman (him) were beginning to put into action the first part of their plan to overthrow the government of the United States.



EMERGENCY ANTIWAR DEMONSTRATIONS CALLED FOR APRIL 22 ACROSS THE WORLD WE MUST UNITE TO STOP THE BOMBING AND END THE WAR NOW SAYS NPAC

The war has been escalated at an enormous rate this past week and so is the antiwar movement's response. Two hundred antiwar protesters greeted President Nixon on April 6 on 12 hours notice in front of the Civic Center. Nine groups turned out to demand an immediate end to the war. Sentiment has been clear throughout the nation that the American people abhor the bombing raids going on at the rate of 360 sorties a day—day after day. Emergency meetings, rallies, speak-outs are being organized all over the country as a build up to the April 22nd Emergency March for Peace in New York and Los Angeles. The date of this action was called as part of the Spring Offensive at the Versailles Conference last February. The day now takes on a special significance—protesting the stepped up slaughter. Demonstrations will be held in fifteen countries around the world on April 22.

Here's what will be going on in Philadelphia in the next two weeks sponsored by the Phila. Peace Action Coalition:

April 19: a day of National Teach-ins in High Schools. The history and present situation of the war will be explained in schools throughout the area. Programs will include speakers and films. Students will mobilize to touch all sections of the community with radio shows, leaflets and other publicity. We want everyone out on April 22 in New York to make the U.S. get out of Southeast Asia NOW.

April 22: This is what it is all about. The antiwar movement will show Nixon where we stand on his recent escalation. Thousands of Americans will take to the streets in New York and Los Angeles to make it clear that they want the U.S. OUT NOW. These actions come at a critical time for the United States. Nixon is watching the antiwar movement. What the antiwar movement does will have a great effect on the future of the war. People who want to help make our response loud and clear should come to 1115 Walnut St. or call WA 3-0797, the National Peace Action Coalition and Student Mobilization Committee's office.

INTERESTED IN A CAREER? . . .

—In Law?

- In Public Administration?
- In City Management?
- In Law Enforcement?
- In Criminal Justice?
- In Urban Development and Planning?
- In Education?
- In Foreign Service?
- In Public Opinion Research?
- In Journalism?

The Department of Political Science, Mansfield State College, offers a general background in the fields of American politics, criminal justice administration, comparative politics, international relations, public administration, and political theory . . .

... Leading to the Degrees of **BACHELOR OF ARTS** and **BACHELOR OF SCIENCE** **IN SECONDARY EDUCATION**

P.S.—Summer Sessions:

The Department, in conjunction with the Mansfield State College Summer Studies Program, will offer courses in Juvenile Justice, Politics of the Middle East, Introduction to Criminal Justice Administration, and State and Local Government.

Further information on any of the above opportunities, which extend to all ethnic groups, may be obtained by writing or calling Dr. Robert Revere, chairman, Department of Political Science, Mansfield State College, Mansfield, Pa. 16933. Phone: 662-2114, Ext. 355.

I am quite sure, that at one time or another, almost every student in C.C.P. has had to travel into the depths of the Annex to purchase a book from this institution's so-called bookstore. The bookstore isn't really that bad (save the prices), but when one arrives at the counter to pay for his or her item, they are confronted by one of the most obnoxious, fractious, obstinate human beings (?) a person could ever come across. In her constant efforts to abash the customer, "Big Bad Rose", (one of the cashiers at the counter) has won acclaim with many of the students here because of her overwhelming personality. Coming in contact with Rose on one occasion (through verbal dialogue), I came to the conclusion that her formal education couldn't have possibly exceeded the third grade—or what I am really trying to say, is that given six points, her mentality would be that of a cashew. I truly think the person (or persons) responsible for the hiring of personnel could do a much better job. Students do not have to be subjected to this kind of treatment when coming into contact with anyone who is there to do the students a service. Amen.

Good night, Rose,
Ram

This week, for the first time in Philadelphia, an educational program will begin which will enable foster parents to receive training in understanding and reacting to the special problems arising in foster child care.

One of the few such attempts in the country, the local program is a co-operative venture of the Health and Welfare Council and the Community College of Philadelphia. The establishment of the program was announced jointly by Charles A. Gilmore, director of the Division of Community Services at the College, and Mrs. Ronald Feinstein, director of the Foster Home Educational Program of the Health and Welfare Council.

The beginning of the program coincides with the Proclamation by President Nixon setting this week as Action for Foster Children Week.

Two seven-week series of classes are planned, one at the United Fund Building, Benjamin Franklin Parkway, on Wednesday nights, beginning April 12, and the other at the College, 34 South 11th Street, on Saturday mornings, beginning April 15. There will be 18 foster parents in each group. "Students" in the program will come from all sections of the City to attend workshops on various subjects pertaining to foster-child rearing.

The series is being conducted by Mrs. Harriet Goldstein, Assistant Director of the Association for Jewish Children of Philadelphia.

The Foster Home Education Program of the Health and Welfare Council was inspired in 1963 by the late Dr. M. David Hoffman, former principal of Gratz High School. Concerned by the numbers of young children he observed who apparently had no one to take care of them, he approached the Council for help. The program has been successfully conducted ever since and is currently financed by the United Fund.

The classes at the College on Saturday mornings will be run in connection with a baby sitter service for the children of the parents who attend. This service will be under the supervision of Miss Gail Hawkins, the College's Assistant Director of Financial Aid, who has both an academic and practical background in child care.

For the first time, all the child planning agencies of the Foster Home Educational Program have combined in a joint venture to recognize the need for more formal education of today's foster parent. Member agencies include the Association of Jewish Children, Catholic Social Services for the Archdiocese of Philadelphia, Child Care Service of Delaware County, Children's Aid Society of Montgomery County, Children and Family Service of the Episcopal Community Services; Department of Public Welfare, Inter-Church Care Society, Lutheran Children and Family Service of Eastern Pennsylvania, and Women's Christian Alliance.

SPRING WINNERS OF THE **JUDITH STARK** **AWARD** FOR CREATIVE WRITING

POETRY

- 1st Prize—Ruth Flounders
- 2nd Prize—Geo. Cordener
- 3rd Prize—Dan Homan

FICTION

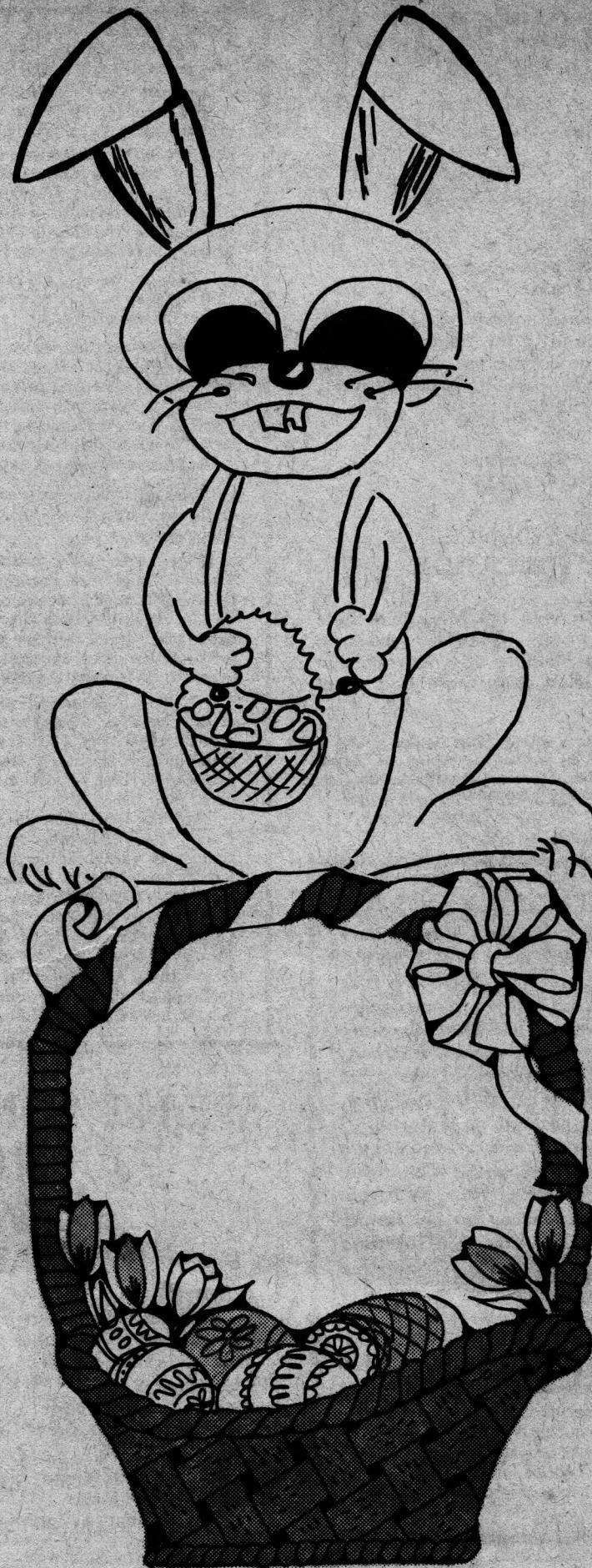
- 1st Prize—Joyce Hodge
- 2nd Prize—Dan DuBrow

DRAMA

- 1st Prize—Frank Nesko
- 2nd Prize—Ed Muth
- 3rd Prize—Henry S. Zygmunt

**THE CONTENTS OF A
CELEBRITIES EASTER
BASKET**

The Board of Trustees— Free visitors passes to C.C.P.
Allen T. Bonnell— Drexel University
Mary DelCollo— 10 cans of Lysol, a new whip, & a lifetime pass to Queen for a Day
Ned Williams— The Willow Bar
Larry Jacksina— WIDS . . . AM*FM*& PM
Harry Serotkin— A guest spot on "What's My Line"
O. J. Breen— An AD HOC committee on the subject of his choice
Jack Lee— A lifetime pass to the Troc Theater
H. Brent Blundin— A vacation-conference at Sugarloaf . . . "UM-HUM"
Ken Byers— A purchase order for a Ph.D. from C.C.P.
Joseph Brenan— An official Dick Tracy wrist radio
C.C.P. Guards— Bigger walkie talkies . . . KM552 out
Lewis Bacharach— The news stand at 11th & Market
Ray Pietak— A free correspondence course on "How to work with your faculty & like it!"
Don Gillett— Ray Pietaks leftovers
Rick Spencer— A bigger blackboard
Steve Dock— A trenchcoat and a spy glass
Flora Maclean— Computer analysis
Paul Sherwood— The Presidency . . . anywhere
George Calhoun Field— A bigger plantation & a good price for cotton
Cal Marques— An orgy
Henry Varlack— A new car and nice ties
The C.C.P. Nurse— band-aids, aspirin, & a Red Cross patch
Scarlet Emerson— Sugar & Spice & Everything Nice 'cause Scarlet is such a sweetie
Gail Hawkins— Henry Varlack
K. G. Raja— Sabu, the foot servant
Jim Burton— 1 pr. of original Chuck Taylor converse
Peshe Kuriloff— Lifetime supply of Tootsie Rolls



Bill Askins— NBC, CBS, CCP, IBM, CIA, FBI, Dig it
Bill Baker— A quickie, Chairmanship of Silver Beauties Inc., a quickie, decent clothing, and a quickie
Peter Bergman— Promiscuous chickies, Bill Bakers leftovers, and an adolescent girl in conflict
Charles Cook— An expedition to find the Abominable Snowman
Carolyn Clapp— An understanding of problem learners
Ritchie Clark— The Teamsters Union
Barbara Dobrin— Membership in the Un-Union
Marjorie Dugan— A slurpie
Fred Goldberg— A correspondence course in speed speach
Mike Hardy— A paisley tie, sideburns, & an Elvis Presley Pompadour
John Howe— A shave, haircut, a meeting with Rizzo, & a few other little ditties
Russell Scott— Photography lessons
Linda Levin— A guide on "How to be Cool," & 10 new Womans Lib anti-marriage stories
Ginny Hunt— Congeniality Award
Bill Kulick— 1 pr. of pre-shrunk, pre-patched, & pre-frayed dungarees 'cause they're so hip
Kathy McGurk— A teddy bear, 'cause she's a cutie
Pete McGrath— VICTORY
Jose Monras— Sender—An auction
Rick Montemuro— 4 girls; one for each hand and a pr. of used Yoko Ono hot pants
Ian Shumsky— A place to sleep and an understanding of John Howe's English course
Bob Braunstein— A football team in Israel
Warren Lassin— An administrator to keep on his bureau and a "Hi, I'm Warren Lassin, you're glad to know me 'cause I'm almost famous" button to give to his friends
Jay Shaeffer— 500 reams of colored paper, a Warren Lassin button and a Benjamin Franklin T-shirt
TOO BAD, PACHUNGA—1972